

Web Genre Benchmark Under Construction

The project presented in this article focuses on the creation of web genre benchmarks (a.k.a. web genre reference corpora or web genre test collections), i.e. newly conceived test collections against which it will be possible to judge the performance of future genre-enabled web applications. The creation of web genre benchmarks is of key importance for the next generation of web applications because, at present, it is impossible to evaluate existing and in-progress genre-enabled prototypes. We suggest focusing on the following key points: 1) propose a characterisation of genre suitable for digital environments and empirical approaches shared by a number of genre experts working in automatic genre identification; 2) define the criteria for the construction of web genre benchmarks and draw up annotation guidelines; 3) create web genre benchmarks in several languages; 4) validate the methodology and evaluate the results. We describe work in progress and our plans for future development. Since it is sometimes difficult to anticipate the difficulties that will arise when developing a large resource, we present our ideas, our current views on genre issues and our first results with the aim of stimulating a proactive discussion, so that the stakeholders, i.e. researchers who will ultimately benefit from the resource, can contribute to its design.

1 The Concept of Genre

The concept of genre is hard to agree upon. Many interpretations have been proposed since Aristotle's *Poetics* without reaching any definite conclusions about the inventory or even principles for classifying documents into genres. Some studies put the number of genres to 2,000 (Görlach, 2004) or even 4,500 (Adamzik, 1995). Additionally, the lack of an agreed definition of what genre is causes the problem of the loose boundaries between the term 'genre' with other neighbouring terms, such as 'register', 'domain', 'topic', and 'style'. The inventory of genres can be based on linguistic theories or 'folksonomies', i.e. labels used by users (Rosso and Haas, 2008). For instance, users are confident with a term like *novel*, whereas linguistic researchers may prefer functional terms, like *recreation* to indicate a wider range of texts aimed at recreational reading.

Recently, definitions of genre have been adapted to the new digital environments, e.g., (Yates and Orlikowski, 1992; Erickson, 1999; Toms and Campbell, 1999; Beghtol, 2001; Heyd, 2008; Bateman, 2008). Undoubtedly, the situation on the web is more difficult than in the offline world, because the web is new, genres are fluid, web documents are very often characterised by a high level of hybridism, by the fragmentation of textuality across several documents, by the impact of technical features such as

hyperlinking and posting facilities. Nevertheless, as stressed by Karlgren (2005) the term ‘genre’ is established and generally understood, at least intuitively, by web users, and it is currently employed in many web-based real-world environments. For instance, online bookshops, like Amazon, organise their catalogues by genre, even if their genres are not defined in a systematic way, e.g., in addition to proper genres the Amazon list contains subject labels, like Arts, Computing or Science¹.

At present, many researchers in different fields are working with genres of electronic documents, such as FAQs, e-shops, home pages, or conference websites in order to better satisfy users’ needs in a number of different application areas, such as information retrieval, e.g., (Stamatatos et al., 2000; Meyer zu Eissen and Stein, 2004), digital libraries, e.g., (Rauber and Müller-Kögler, 2001; Kim and Ross, 2001), and information extraction, e.g., (Maynard et al., 2001; Gupta et al., 2006). Arguably, genre is a fundamental concept in information management and definitely deserves in-depth investigations.

Genre-Enabled Prototypes Attempts at automatic genre identification of the Brown Corpus² start with (Karlgren and Cutting, 1994; Kessler et al., 1997). The first prototype of a genre-enabled application for the web was created in 1998 (Karlgren et al., 1998) (see DropJaw below). More recently, a genre add-on that can be installed on to a general-purpose search engine (namely Mozilla Firefox) has been completed at Bauhaus University Weimar, Germany (Stein et al., 2001) (see WEGA below). In both cases, these applications could not and cannot be fully evaluated because of the absence of web genre benchmarks enabling the objective assessment of their effectiveness. Yet, the design and the construction of genre-enabled prototypes show the potential of genre in real-world applications.

All in all, four prototypes have been described and documented, namely: DropJaw, Hyppia, X-Site and WEGA.

DropJaw (for English) – Karlgren and co-workers (Karlgren et al., 1998) built a fully functional prototype system, DropJaw, to experiment with iterative search on the web. DropJaw bases its searches for web documents on terms entered by the user, as in a traditional system. However, rather than producing ranked lists of output based on term occurrence, DropJaw displays the distribution of the resulting set over two dimensions: dynamically generated topical clusters and document genres. The two-dimensional document space is displayed on a work board or matrix for further user processing.

Hyppia (for English) – The Hyppia demo allows news articles to be filtered and searched based on genre information. The genre classes in this demo are considered to be “whether a document is subjective or objective” (Finn et al., 2002; Finn and Kushmerick, 2006). (Dimitrova and Kushmerick, 2003) contributed to the Hyppia project by showing how shallow text classification techniques can be used to sort the documents returned by web search engines according to genre dimensions, such as the degree of expertise assumed by the document, the amount of detail presented, or whether the document reports mainly facts or opinions.

¹<http://www.amazon.co.uk/Books-Categories/b?ie=UTF8&node=1025612>

²http://en.wikipedia.org/wiki/Brown_Corpus

X-SITE (for English) – X-Site is a search system designed and implemented to test the practical value of making use of task-genre relationships in a real-life work environment (Freund, 2008). X-Site was implemented as an extension to MultiText, a pre-existing indexing and retrieval engine (further details about MultiText can be found in (Freund, 2008)). X-Site makes use of three contextual components in addition to the basic search engine functionalities, namely 1) a genre classifier, which uses machine learning methods; 2) a task profile, which is composed of a work task and an information task; and 3) a task-genre association matrix, which specifies the relationships between task taxonomies and genre taxonomies.

WEGA (for English and German) – While X-Site has been devised for professionals (namely software engineers) who can exploit the concept of genre to rapidly find information that is task-appropriate, situationally-relevant and mission-critical for their job, WEGA (an acronym that stands for WEB Genre Analysis), (Stein et al., ming) has been designed for the web and for common web users. WEGA is an add-on that superimposes genre labels a few seconds after the result list is returned by a general-purpose search engine, namely Mozilla Firefox.

These prototypes show that genre-enabled systems are feasible and that genre classes can help improve productivity in the workplace (in the case of X-Site) and offer additional hints about the nature of the web pages listed in the search results (in the case of DropJaw, Hyppia and WEGA). Additionally, a number of patent applications has been submitted in the United States by XEROX Corporation on the basis of work from (Kessler et al., 1997)³.

The design and construction of genre-annotated resources is also very timely since genre-enabled applications are a hot topic in current research, e.g., (Mehler et al., ming). The required next step is to provide evaluation resources to test these applications.

In this article we outline a project for the creation of web genre benchmarks, against which it will be possible to judge the performance of genre-enabled web applications.

2 Existing Corpora and Problems

Web genre benchmarks are still missing because their design and construction is difficult. So far, many national and ‘ad-hoc’ corpora have been built to represent the language, but very few large corpora indicate the genres of the documents they include, and when they do, classifications are not consistent. For example, there are several competing genre-related classifications available in the British National Corpus (BNC), such as the publication medium (book, periodical, etc), audience level, as well as a set of 70 labels called *genres*, such as ‘academic texts in social sciences’ (Lee, 2001). The genre attribute was included in a few collections used in information retrieval (TREC HARD 2003 and 2004, or TREC-2006 Blog Track), but the set of genres proposed was either debatable, e.g. the ‘reaction’ genre in TREC HARD 2003, or limited to a single genre, e.g. the BLOG genre in TREC-2006 Blog Track.

³For instance, see <http://http://www.patentgenius.com/patent/6973423.html>

Not happy with the genres included in these kinds of corpora, many researchers have created their own genre collections with their own inventories of genre categories. Some researchers have created a hierarchy where super-genres are broken down to different medium-level genre classes, e.g., (Stubbe and Ringlstetter, 2007). Others have used more general categories such as the functional styles of the Russian linguistic tradition derived from the Prague Linguistic Circle, e.g. *everyday* or *journalistic* (Braslavski, ming), or functional classes derived from the corpus-linguistic tradition, e.g. *instructional* or *recreation* (Sharoff, ming).

While many current genre collections have the individual web pages as unit of analysis, another line of genre research focuses on genre classes at web site level. For instance, Symonenko (2007) identifies genre-like regularities in the content structure in commercial and educational websites; Rehm (2002) analyses the genre of academic personal homepages, while Mehler et al. (2007) focuses on city websites, conference websites, and personal academic homepages.

In this blossoming of genre classes and genre corpora assembled with interest-specific criteria, a practice has been established very recently, namely the testing of classification models over several existing web genre collections. This *cross-testing* technique has been adopted by Santini (ming), Kim and Ross (ming), Kanaris and Stamatatos (2009) and others. This practice represents a step forward, but only partially addresses the issues underlying the need for a more objective assessment of genre classes. Table 1 shows publicly available genre collections that have been used for cross-testing⁴. As a matter of fact, existing genre collections have been built without the ambition of being genre benchmarks. They have been created with subjective criteria following interest-specific goals. Consequently they do not have the requirements for being a “reference” or a “standard”, because reference corpora, like the British National Corpus or the American National Corpus, have been built on a large consensus and based on principled criteria such as representativeness or balance.

Existing genre collections leave a number of issues unanswered. For instance, we do not know in which way they represent the genre population on the web (see the number of genres in column 3, Table 1). Additionally, they are not large enough to ensure any representativeness of individual genres, since each genre is represented by a small number of documents (from 10 to 200). Without large and comprehensive web genre benchmark spawned by a wide and comprehensive discussion on genre, it is hard to compare different empirical approaches and evaluate progress. For instance, how does the list of 298 genre labels collected by Crowston et al. (2009) compare against the set of eight genres used in the KI-04 corpus used by Stein et al. (2009)? Is the 96% accuracy reported by Kim and Ross (2009) better than the 86% accuracy obtained by Sharoff (2009)? These are the questions for which we need to find answers with the construction of large and reliable genre resources. The ultimate goal is then to

⁴These collections are all linked from the WebGenreWiki <http://purl.org/net/webgenres>. It is worth pointing out that the SANTINIS corpus also contains pages without genre annotation (considered as “noise” for the purposes of machine learning), and KRYS-I collection contains PDF documents, and not HTML pages like all the other collections listed in Table. The WebGenreWiki also contains other resources and additional discussions on genre-related issues.

Table 1: Existing web genre collections publicly available

Source	# pages	Genres
KI-04 (Meyer zu Eissen and Stein, 2004)	1205	8
SANTINIS (Santini, ming)	2480	11
I-EN (Sharoff, ming)	250	7
MGC (Vidulin et al., this issue)	1239	20
HGC (Stubbe and Ringlstetter, 2007)	1280	32
KRYS I (Berninger et al., 2008)	5305	70

enable the comparison of different empirical methodologies, to objectively evaluate the performance of different computational models, and, last but not least, to assess the impact of the number of genres, the number of documents, the number of annotators and the criteria of annotation may have on genre findings and on the performance of genre-enabled applications.

3 Genre Classes

The construction of genre benchmarks necessarily involves the task of assigning motivated labels to documents. Although the term “genre can be intuitively understood, huge problems arise when it comes to the identification of which document classes can be considered “genres”. For instance, while the Sidney School, centred upon the Systemic Functional Linguistics, e.g., Martin and Rose (2008), focuses more on the role of genre in the linguistic communication system, the North American School e.g., (Swales, 1990; Yates and Orlikowski, 1992) focuses on the genres used in specific communities, e.g., Swales accounts for research and academic genres. Independently from the Systemic School and the North American School, there is an established tradition in German text linguistics of cataloguing genre classes (called *Textsorten*). Görlach, who lists about 2,000 labels (Görlach, 2004), and Adamzik, who collected about 4,500 labels (Adamzik, 1995), belong to this tradition. However, all these nomenclatures or taxonomies seem to be disconnected from the latest trends in automatic genre identification, which is currently handling a proliferation of classes that are not, properly speaking, genres. Some of them have been created in ad-hoc fashion (e.g. *tables* or *lists*, *person*, *resources*, *children*, *subjective opinion*, *content delivery*, etc.) because they are assumed to be useful classes when searching the web.

An interesting discussion on this point can be found in (Karlgrén, ming), where the author suggests that it not enough to discover new surface features to postulate new genres. Conversely, it is the study of information needs that allow us to detect them, since genres are behavioural categories. On the other hand, (Crowston et al., ming) showed that also user-based genre taxonomies might have their own problems.

4 Research Goals

The major research efforts for the creation of web genre benchmarks are:

1. Propose a characterisation of genre suitable for digital environments and empirical approaches. We pointed out in the Introduction that the lack of a shared and flexible definition of genre is one of the main obstacle to the progress of genre-enabled information systems (see also the discussion in Section 4).
2. Define the criteria for the construction of genre benchmarks and draw up annotation guidelines.
3. Create genre benchmarks in several languages. Genre is cross-cultural concept, so it makes sense to create reference web genre corpora for multiple languages in order to create and evaluate cross-lingual genre-enabled information systems, a promising future direction.
4. Validate the methodology and evaluate the results.

A number of intriguing challenges must be faced in the construction of web genre benchmarks. One challenge is to convey the variety of genre classes that have been used so far in automatic genre classification experiments without cutting out others that can be potentially useful for the information needs of web users (Issue 1). Another challenge is represented by the size of the benchmarks: although designed to be large, benchmark corpora are necessarily limited in size. What is the minimum corpus size (or critical mass) required to test the scalability of genre-enabled applications (Issue 2)? Additionally, we do not know anything about the distribution of genres on the web (Kilgarriff and Grefenstette, 2003), and knowledge about the distribution is essential for machine-learning based systems (Issue 3). Albeit genre colonisation (Beghtol, 2001) is quite extensive on the web, genre classes are social artefacts linked to specific cultures (e.g. it seems that the *obituary* genre is not indigenous to Asian countries), so one must decide on the cross-cultural span of the genre benchmarks (Issue 4). Finally, it is hard to devise benchmarks that are easily updated with the new genres brought about with the advances of web technology (Issue 5). We would like to address these problems as follows:

Issue 1 Diversified genre palettes will be included in the benchmarks, thus allowing a large diversification of genre classes. This variety of genres is useful to test the *portability* of genre classification systems. Additionally, it will enable the study of similarities and differences between genre labels taken from different genre palettes. Possibly, this may lead to the definition of more appropriate and agreed upon genre labels.

Issue 2 Web genre corpora of different sizes will be devised to investigate problems related to scalability and robustness.

Issue 3 We plan a genre-oriented replication of the experiences described in (Thelwall, 2008) to gain new insights into the distribution of genres of the web and reach a better understanding of the dynamics underlying genre use on the web.

Table 2: Examples of mapping from KRYS I to FGC and GCL

FGC/subtype	GCL genre	KRYS I genre
reporting/presentation	Curriculum Vitae, Resume	Resume, CV
reporting/presentation	Encyclopedia	Fact sheet
discussion/academic	Research report, Academic	Academic Monograph
discussion/academic	Research report, Academic	Technical Report
regulations	Contracts, Disclaimer, T & C	Contract

Issue 4 Development of resources for several different languages will allow us to investigate the cultural distance (if any) between the cultures of different countries, and to test cross-lingual genre-enabled information systems.

Issue 5 We plan to monitor genre evolution through a monitor corpus. As the construction of genre monitor corpora is not a trivial issue and has the creation of genre benchmarks as prerequisite, we postpone its creation to future research and projects.

5 The Roadmap

5.1 Short-Term Plan: Mapping existing web genre collections into macro-genres and micro-genres

In the short term, the plan is to capitalise on existing genre-annotated resources. In this “small-scale” work plan we would like to re-utilise the web genre collections listed in Table 1. They are all made of manually annotated English web documents, HTML and PDF. The idea is to provide a stand-off annotation mapping diverse native categories of collections from Table 1 (source) to a set of standardised categories (target) following two genre palettes: the macro-genre of the Functional Genre Classification (FGC), as proposed and motivated in (Sharoff, ming), and the micro-genre of the Genre Classes List (GCL), as presented in (Rehm et al., 2008)⁵.

In the end, the majority of documents in each of the six collections will be supplied with their original genre annotation plus two stand-off annotations (see Table 2 for examples). In other words, each existing genre collection will have the original genre annotation decided by its creators (source genre annotation), plus additional genre labels coming from the FGC palette (stand-off macro-genre annotation) and the GCL palette (stand-off micro-genre annotation). This means that we will have about 10,000 webpages with two consistent stand-off annotation schemes.

Any mapping between genre schemes has to accommodate three problematic cases:

⁵Later on, genre labels from other palettes can also be added, e.g., from (Rosso and Haas, ming).

1. a many-to-one mapping, when the target collection does not make finer-grained distinctions made in a source collection;
2. a one-to-many mapping, when the more general class of a source collection can be mapped into more than one genre class in our target palette;
3. a many-to-many mapping, when the two classification schemes are incompatible. For cases of many-to-many mappings between classes we will define additional features needed to achieve unambiguous mapping between individual documents.

Our hypothesis is that in many cases it is possible to design a mapping on the level of classes in each collection, use automatic classification methods for approximate reclassification of more general classes and review their results manually. The proposed harmonisation of genre classes is similar to the comparison of Part-Of-Speech tagsets in the AMALGAM project (Atwell et al., 2000), when a corpus was tagged with 8+ rival tagsets.

In the first stage we have mapped the diverse labels from genre collections of Table 1 to the FGC palette, which includes the following macrogenres and their subtypes:

1. **discussion** – all texts expressing positions and discussing a state of affairs, the three main subtypes are **public** (corresponding to public debates, like blogs or opinionated journalistic texts), **academic** (research papers, books), and **communication** (spontaneous electronic communication, like discussion forums or chat rooms);
2. **reporting** – objective texts reporting on a state of affairs, the two main subtypes are **events** (like newswires and police reports) and **presentation** (like homepages, specifications or CVs);
3. **information** – catalogues, glossaries, sitemaps, other lists of links (mostly containing incomplete or isolated sentences);
4. **instruction** – how-tos, FAQs, tutorials;
5. **propaganda** – adverts, political pamphlets;
6. **recreation** – fiction and popular lore;
7. **regulations** – laws, small print, rules;
8. **unknown** – this was reserved for webpages with little or no natural language, like forms for queries, logins, flash animation, samples of source code, etc.

This palette is compact and coarse-grained, so that it is easier to conflate finer-grained genre classes of each genre collection into coarser-grained functional genres and into their subtypes where possible (see Table 3 for examples)⁶.

Nevertheless, the application of the FGC palette to the genre collections listed in Table 1 revealed many cases of ambiguities. Often labels in source collections are ambiguous, and only an investigation of their content can help to determine the target category, e.g., the label **informative** in MGC applies to CVs, descriptions of companies, encyclopedic definitions; similarly, **article** in KI-04 covers research papers, not news articles. In other cases, a single label in a source collection covers webpages of several

⁶The complete stand-off annotation is available from <http://purl.org/net/webgenres>

Table 3: Mapping from different annotation schemes into the FGC palette

FGC macrogenre	FGC subtype	Source genre
		MGC (20 genres)
N/A		adult
discussion	public	blog
recreation		childrens
propaganda	shop	commercial/promotional
discussion	communication	community
unknown		content delivery
recreation		entertainment
unknown		error message
instruction		FAQ
information		gateway
information		index
reporting	presentation	informative
discussion	public	journalistic
N/A		official
N/A		personal
recreation		poetry
recreation		prose fiction
discussion	academic	scientific
propaganda	shop	shopping
N/A		user input
		KI-04 (8 genres)
discussion	academic	article
N/A		discussion
unknown		download
instruction		help
information		linklists
reporting	presentation	portrait-non_priv
reporting	presentation	portrait-priv
propaganda	shop	shop

different genres, so that its target label is not unique, e.g., `adult` in MGC covers lists of links, advertising, forms for accessing websites, legal disclaimers, instructions, etc.

In the second phase of the short-term plan, we would like to utilise experience gained in this process to map to the fine-grained GCL palette from (Rehm et al., 2008). In spite of the more diverse set of genres in GCL, unambiguous mapping is still possible in many cases (see examples in Table 2). However, we envisage much greater need for semi-automatic one-to-many mappings at this stage.

A technical problem inevitable with the unification of diverse genre collections concerns the difference in their storage methods. Some collections include webpages with their respective stylesheets, images and Javascripts, while others include only HTML pages proper. Some collections store files in a hierarchy of directories, while others contain flat lists. We unified the storage methods to the lowest common denominator: HTML pages only in a flat list. For the PDF pages from KRYS-I we created their text versions using `pdftotext`. The stand-off annotation contains ids of HTML files with respective annotation labels.

5.2 Long-Term Plan

Phase I: Discussion, Decisions and Guidelines Building up on the experience accumulated during the short-term plan activities, we will start the long-term plan by building upon the 10,000 web document corpus. This stage will provide a flexible definition of web genre for computational purposes and comprehensive annotation guidelines to reduce the level of ambiguity.

Phase II: Genre Benchmark Construction In this phase, the collection, annotation and storage of the web documents following the criteria defined in Phase I will take place. We anticipate that a number of genre corpora will be built during this phase. While the short term plan focused on English, in this phase we plan the construction of three corpora of web documents in several languages to allow the evaluation of cross-lingual genre-enabled information systems. Provisionally, we call these three corpora: “gold” corpus, “main” corpus and “comprehensive” corpus.

The “gold” corpus for each language will be annotated by several annotators to assist in studies measuring the level of disagreement between annotators, as well as cases of genre hybridism. With this smaller corpus we will also investigate the effect of using radically different genre palettes, i.e. documents will be annotated with codes taken from incompatible sets of genres. It is worth noting that the concept of genre hybridism subsumes several perspectives on text (see Section 6).

Documents in the “main” corpus for each language will be annotated, each following the main annotation schemes resulting from the previous step.

We will also prepare a “comprehensive” corpus (on the order of hundreds of thousands documents), which will be annotated automatically. We will train statistical classification

models on the basis of the “main” corpus, leveraging on semi-supervised machine learning techniques, e.g., bootstrapping and active learning, and apply them to the bigger corpus⁷.

With the “comprehensive” corpus, we would like to address two research issues:

1. genre hybridism, i.e. several separate genres in a single page, e.g., a newspaper article and a forum discussing it;
2. ambiguity in interpretation, e.g., ambiguity in the genre palette itself, see the description of wikipedia pages in (Rehm et al., 2008).

Importantly, all the corpora will follow a multi-labelling annotation scheme, where web pages are not necessarily (and artificially) restricted to the membership of a single genre. Techniques will be developed to establish sensible labelling thresholds. With the approach proposed above, web pages will be endowed with zero, one or more genre labels, as needed. This will allow future investigators to shed some light on whether the ‘nature’ of genre and the annotation method affect the performance of genre-enabled applications. Even if the quality of automatic classification in the “comprehensive” corpus is far from perfect, a really big genre-annotated corpus should help researchers estimate the performance of their models on large-scale resources, one of the main holes in current automatic genre research.

Phase III: Creation and Evaluation of Automatic Genre Identification Systems In this phase, the criteria and the experience built up in the previous phases will be used to develop reliable automatic genre classification models. During this phase, new evaluation methods and measure will be proposed to investigate the correlation among different genre granularity and classification schemes. Previous experiments have already shown that computable relations exist between rhetorical genres (like narration or argumentation) and social genres (such as blogs and editorials). For instance, see the two-layer approach proposed by Santini (ming), where these relations have been investigated only on small and heterogeneous genre corpora, which did not allow a robust evaluation of the results. The construction of principled benchmarks will allow us to delve deeply into evaluation techniques and eventually propose new evaluation measures, which more suitably account for classifier performance with difficult classes like genres. It is worth emphasising that multi-labelled genre evaluation is a challenging and very little explored field (an exception is Vidulin et al. in this Issue), and the contribution of this project in this respect will certainly be remarkable. Multi-labelling presents challenges for the current state of machine learning. This is why our project is timely and would complement other initiatives, e.g., see the Workshop on Learning from Multi-Label Data (MLD’09)⁸.

⁷A similar approach is used in the ongoing project at the University of Leeds (UK) supported by a Google Research Award for 2009-2010, <http://corpus.leeds.ac.uk/serge/webgenres/google.html>

⁸<http://lpis.csd.auth.gr/workshops/mldog/>

6 Corpus Design Issues

Since the web is a huge reservoir of texts that can be easily mined, we propose building genre benchmarks with freely downloadable web documents. This decision still leaves us with a range of open questions.

Document type Although we are well aware that the web is not limited to HTML pages and PDF files, in this project we will focus on these two document types, leaving the exploration of other types to future research.

Document selection An important open question concerns the criteria for selecting documents. Some researchers have attempted to use equal amount of texts per genre, while others have mined random samples of webpages for a given language or used existing text collections. This project is aimed at producing a set of diversified genre classes, thus resulting in multiple corpora corresponding to multiple benchmarks. In the end, the exact inventory of genres cannot be fixed and the corpus cannot be balanced by this criterion a priori. At the same time, a set of annotated texts from the total set of texts can be selected according to wishes of individual researchers, e.g. the subset chosen by a researcher can contain 200 news items vs. 100 editorials. The second argument in favour of using a random sample from the web for initial annotation is related to the purpose of our benchmarks, which have to reflect the composition of the web to be useful in application domains.

Genre hybridism Genre hybridism is broad term accounting for several phenomena. It has often been pointed out that genres are not discrete systems. A number of genre combinations are possible and common. For example, a mixed genre, like the tragi-comedy, is a genre having its own blending aspects of two or more genres. Multi-genre documents are documents where two or more genres overlap creating a specific and more standardised genre, as in the case of eshops, which are often also search pages. Some genres are intrinsically mixed, such as the newsletter, which contains editorials, reports, interviews, and so on. An additional problem concerns the fuzziness of genre labels because, for example, the same document can be named news bulletin or press release. An account of how difficult can be to build a genre taxonomy is given by Crowston et al. (2009). Hybrid genres abound and are very common in all mass media. In an open environment, such as the web, this phenomenon seems to be pervasive. Generally speaking, the concept of genre hybridism simply helps pin down when a web page contains more than one genre, regardless how these genres relate to each other. The acknowledgement that a web page can be hybrid is important when dealing with automatic genre identification, because traditional single-label classification algorithms are usually confused by hybrid genre conventions. However, at this stage, we have not decided yet whether the produced benchmarks will provide an *ordering* of labels. For example, a page of a newspaper article may contain a discussion forum. Ideally, in this case an ordering could be provided: 1=article and 2=forum. However, this

hierarchical ordering is not always possible, because many web pages often show several unrelated texts, like the ads connected to certain keywords (e.g. see how the application "Google AdWords" works). Other interesting genre information could be provided by the *positioning*, that is, a specific part of the web page is an article and another specific part is a discussion forum. Ordering and positioning information are crucial to evaluate in depth the accuracy of web genre detection tools. However, at present, genre research has not reached the maturity needed to spell out ordering and positioning. We put off these interesting issues to future projects.

Copyright Another crucial question concerns copyright. According to existing copyright law researchers are free to distribute URL links with their descriptions, from which it is possible to recreate a corpus in any necessary format (Sharoff, 2006b). The major problem with this method is that the web changes, some pages get deleted, others updated. An experiment in measuring the decay rate of URLs estimated the half-life of an Internet corpus as about seven years, i.e. the half of the offline webpages of an average collection get changed or deleted in about seven years (Sharoff, 2006a). Storage and redistribution of complete webpages is not traditionally allowed under copyright law. Some Internet corpus projects managed to overcome this constraint by putting sentences in their corpora in random order, for instance, some portions of the Hunglish corpus have been shuffled (Varga et al., 2007). This makes it possible to redistribute the content of webpages with appropriate annotations, but this prevents doing discourse analysis or any other investigation of contexts larger than a sentence. The most suitable solution for development of our reference webgenre corpus is to follow the practice of distribution of other webcorpora, such as deWac (Baroni and Kilgarriff, 2006) or ukWac (Ferraresi et al., 2008), which give the provision for copyright holders of individual webpages to opt out from keeping their pages in the collection. In addition, it is possible to select webpages explicitly marked with permissive licences, such as the GNU Free Documentation Licence or a family of Creative Commons Licences, even though this choice can bias the selection of texts.

Automatic genre identification Traditionally, scholars and researchers studying the genre of documents annotate these documents themselves, i.e. manually. The main drawback with manual annotation is that it is extremely tedious and time-consuming. Consequently, the number of documents manually annotated by genre is often too small to have a full picture of certain phenomena or to carry out any quantitative approach. Additionally, now with the web and with the wealth of freely available documents, the 'manual annotation pace' is certainly a huge limitation for genre research. The second drawback is that since manual annotation is a mentally demanding activity, tiredness or distraction causes errors and idiosyncrasies. Ideally, as machines do not get tired, they should provide genre analysts with larger quantity of consistently genre-annotated documents. In brief, annotating documents by genre is not always an easy task: it takes time, it is not always intuitive and it is prone to errors, because human annotators get

easily tired or confused. For this reason, automatic genre classifiers would be a great advantage in building web genre benchmarks.

7 Significance of the Research and Conclusion

This project will provide the community of genre scholars and practitioners with a number of theoretical contributions, and several valuable resources.

From a theoretical point of view, this project will enrich genre studies and genre research with a characterisation of the concept of genre tailored for digital environments. It will also produce a set of re-usable criteria for the construction of web genre benchmarks and annotation guidelines, so that computational experiments can be carried out with a large number of diverse web documents. Additionally, it will provide a comparative assessment of a range of existing genre annotation schemes with a mapping between these onto a neutral palette. We conjecture that significant insights will be yielded by the experiments tested on such a resource.

Last but not least, it will provide long-lasting web document collections, namely a number of web genre benchmarks in several languages, which can be updated, monitored and enlarged in future. Importantly, in this article we describe work in progress and our plans for future development. Since it is sometimes difficult to anticipate the difficulties that will arise when developing a large resource, we present our ideas, our current views on genre issues and our first results with the aim of stimulating a proactive discussion, so that the stakeholders, i.e. researchers who will ultimately benefit from the resource, can contribute to its design.

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